

ÉGOLE BARGLAY USTE DES FOURNITURES SCOLAIRES ANNÉE SCOLAIRE 2022-2023



| | Préscolaire 4 ans, Centre Amis des Mots | | | | | | | |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------|--|--|--|--|--|
| | Important : tous les articles et vêtements doivent être identifiés | | | | | | | |
| Qté | | Qté | | | | | | |
| 1 | Sac à dos solide et assez grand pour pouvoir y mettre facilement un duo-tang | 2 | Boîte de 16 crayons feutre lavables, couleurs vives (type Crayola, suggéré) | | | | | |
| 1 | Coffre à crayon rigide | 2 | Photos récentes de votre enfant | | | | | |
| 1 | Tablier ou couvre-tout à manches longues et sans bouton pour faire de la peinture | 1 | Photo de famille (noms écrits au verso) | | | | | |
| 2 | Bâtons de colle de 40g non toxique (type Pritt ou Lepage suggéré) | 1 | Photo de l'animal de la maison (si présent) | | | | | |
| 1 | Scrapbook (35.5 cm x 27.9 cm) | 1 | Gourde d'eau réutilisable (facultatif) | | | | | |
| 3 | Duo-tang à pochette | | | | | | | |
| 1 | Petite couverture pour le repos | | | | | | | |
| luce us a mil | Incomparison to the second sec | | | | | | | |

Important:

<u>Vêtements de rechange</u>: sous-vêtements, 1 chandail, 1 pantalon, 1 paire de bas, dans un sac identifié au nom de l'enfant.

<u>Uniforme</u>: Chandail ou polo blanc, pantalon, jupe ou tunique bleu marin. Veste blanche ou bleu marine par temps froid

Les souliers de course à **velcro** sont recommandés.

| Articles à payer à l'école payable par chèque ou débit bancaire | | | | |
|--------------------------------------------------------------------|----------|--|--|--|
| | Prix \$ | | | |
| Cahier maison (motricité fine, exercices variés) | 5,00 | | | |
| Agenda maison | 5,00 | | | |
| Total | 10,00 \$ | | | |

- Les recommandations quant aux marques de certaines fournitures ne sont faites qu'à titre indicatif. Elles vous informent cependant de l'indice de qualité de ces produits quant à leur efficacité et leur durabilité.
- **La récupération de fournitures scolaires est fortement encouragée.**

Lexique des articles scolaires - School supplies lexicon Translation French to English

| Nom de l'article en français | = | Name of the article in English | Image |
|---------------------------------|----|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Crayons de couleurs | II | Colored pencils | |
| Crayons à mines | II | Wood or lead pencils | THE CHIEF SHEET |
| Crayons feutre | II | • Markers | 12 Instantion of the Company of the |
| Crayons à l'encre | H | Pens or ball pens | |
| Gomme à effacer | II | • Eraser | o Hampair |
| • Règle | II | • Ruler | HELERIER |
| Crayons surligneurs | = | Highlighters | HI-LITER MANUEL VOLUME (HI-LITER MILITER MILIT |

| Nom de l'article en français | = | Name of the article in English | Image |
|----------------------------------------------------|----|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cartables ou cahiers à anneaux | H | • Binder | |
| Feuilles lignées | II | Refill paper, ruled | 50 minutes |
| Duo-Tang | II | Paper Duo-Tang report covers | int |
| Cahiers Canada | II | Canada stitched exercise book | STATE OF THE PROPERTY OF THE P |
| Cahiers d'écriture interlignés | II | Exercises book, interlined | 12 paget Have the cable of depriture willing book. willing book. where the cable of the cable |
| Séparateurs | II | • Dividers | WERY. UTRILAST WORN STREET |
| • Étui à crayons | = | Pencils case or pencils box | V V V V V V V V V V V V V V V V V V V |

| Nom de l'article en français | = | Name of the article in English | Image |
|------------------------------|----|-----------------------------------|---------------------------------------------------------|
| Sac à dos | II | Backpack | |
| Taille crayons ou aiguisoire | II | Pencil sharpener | |
| Une paire de ciseaux | II | • scissors | |
| Bâton de colle | II | Glue stick | Pritti |
| Dictionnaire | II | Dictionary | Collins Robert French-English English-French Dictionary |

Lexique des articles scolaires - Léxico de artículos escolares Traducción francés a español

| Nom de l'article en français | = | Nombre del artículo en español | Image |
|---------------------------------|-----|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Crayons de couleurs | = | Lápices de coloresCrayones Crayola | |
| Crayons à mines | II | Lápices de minas | THE CHIEF SHEET |
| Crayons feutre | • = | • Marcadores | 12 metatrony trace Crayola OTRA-CLEM WIGHT COMM WI |
| Crayons à l'encre | = | Lápices de tintaBoligrafo | |
| Gomme à effacer | = | BorradorGoma | o Harthall |
| • Règle | II | • Regla | HELLERIE |

| Nom de l'article en français | = | Nombre del artículo en español | Image |
|---------------------------------|----|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Crayons surligneurs | II | Bolígrafo resaltador | HI-LITER CHALLER CHALLER CHALLER CHALLER |
| Cartables ou cahiers à anneaux | II | ArchivadorCarpeta | |
| Feuilles lignées | II | Hojas lineada | 50 Marie Land |
| Duo-Tang | = | Folder de tipo Duo-Tang | |
| Cahiers Canada | = | Cuaderno de marca Canada | SAME OF CHARLES |
| Cahiers d'écriture interlignés | = | Cuaderno professional lineado | 32 pages there is the cables d'écutivre writing book without in thomas without in thomas |
| Séparateurs | = | Divisoras de plastico | WERY UTRIAST WE SHOW THE SHO |

| Nom de l'article en français | = | Nombre del artículo en español | Image |
|---------------------------------|----|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| • Étui à crayons | II | • Lapicera | |
| Sac à dos | = | • Mochila | |
| Taille crayons ou aiguisoire | II | Sacapunta | |
| Une paire de ciseaux | = | • Tijeras | do |
| Bâton de colle | II | Pegamento escolarLapiz adhesivo | Print of Control of Co |
| Dictionnaire | = | • Diccionario | Collins Robert French-English English-French Dictionary |

Traduction des articles scolaires الترجمة إلى العربية

| Nom de l'article en français | = | اسم اللوازم المدرسية باللغة العربية أقلام تلوين | صورة |
|---------------------------------|---|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Crayons de couleurs | = | أقلام تلوين • | |
| Crayons à mines | = | أقلام الرصاص • | WE CHILL THE |
| Crayon feutre | = | قلم مائي • | Crayola OTRA-Clean Whather londs, MARCHERS MARCHERS MARCHERS 2 |
| Crayons à l'encre | = | أقلام حبر • | |
| Gomme à effacer | = | ممحاة • | a Patterior |
| • Règle | = | مسطرة • | HELLEREN |
| Crayons surligneurs | = | أقلام تمييز • | HI-LITER BARRIER (MILITER CHILIER CHIL |

| Nom de l'article en français | = | اسم اللوازم المدرسية باللغة العربية | صورة |
|---------------------------------|-----------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cartables ou cahiers à anneaux | = | غلاف • | |
| Feuilles lignées | = | أوراق مبطنة • | 50 militaria |
| Duo-Tang | H | غلاف • | |
| Cahiers Canada | = | کر اسه کندا • | AMAZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA SAMOZA |
| Cahiers d'écriture interlignés | II | كراسه كتابة مع • خطوط | 32 paget The ribe cahier d'entitre writing book writing |
| Séparateurs | = | فواصل • | AVERY UTRALIST OF THE PROPERTY |
| • Étui à crayons | = | مقلمة • | V V V V V V V V V V V V V V V V V V V |

| Nom de l'article en français | I | اسم اللوازم المدرسية باللغة العربية حقيبة ظهر • | صورة |
|---------------------------------|----|----------------------------------------------------------|---------------------------------------------------------|
| Sac à dos | II | حقيبة ظهر • | |
| Taille crayons ou aiguisoire | II | مبراة • | |
| Une paire de ciseaux | II | مق <i>ص</i> • | |
| Bâton de colle | П | عصا الغراء • | Prin |
| Dictionnaire | II | قاموس • | Collins Robert French-English English-French Dictionary |